



Republic of the Philippines
Department of Education
SCHOOLS DIVISION OF MARINDUQUE

Department of Education
Division of Marinduque
RECORDS SECTION
RELEASED

Name: 021042

Signature: [Signature]

Date: FEB 14 2025

Office of the Schools Division Superintendent

February 11, 2025

DIVISION MEMORANDUM

No. 026, s. 2025

**ADMINISTRATION OF THE 2025 SIMULTANEOUS ADMISSION TEST FOR
SSES/SSC (ELEM), STE (JHS) AND STEM STRAND (SHS)
FOR THE PUBLIC AND PRIVATE SCHOOLS**

To: Assistant Schools Division Superintendent
Chief Education Supervisors
Public Schools District Supervisors
Public & Private Elementary and Secondary School Heads
All Others Concerned

1. Attached is Regional Memorandum No. 10, s. 2025 re: Administration of the 2025 Simultaneous Regional Admission Test for the SSC, SSES, STE, RSHS, LSHS and Senior High School-STEM Strand for information and guidance of the implementing schools. Heads of the implementing schools are requested to refer to the attached Regional Memorandum for the detailed admission procedure and pre-qualifying parameters.
2. The concerned school heads shall be given soft copies of test questions prior the administration of the qualifying test for advance preparations of test materials.
3. Attached also is the List of Special Science Program Implementing Schools with their corresponding schedule. This also includes the list of monitoring officials to ensure smooth and efficient implementation of the activity.
4. Teachers in the public schools who will render services during the Simultaneous Division Admission Test shall be entitled to Vacation Service Credits. The computation of these service credits shall adhere to the provision outlined in DepEd Order No. 53, s. 2003 titled Updated Guidelines on the Grant of Vacation Service Credits to Teachers, specially Item No 1-4 (sub-items d and k) and Item No. 1-f.



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5. Similarly, Non-Teaching Personnel who provide services for schools concerned and as Division Monitors during weekends shall be eligible for Compensatory Time-Off (CTO).

6. Immediate dissemination of the contents of this Memorandum is desired.


LYNN G. MENDOZA, EdD
OIC-Schools Division Superintendent 

Encl: As stated
Reference: Division Memorandum No. 103, s. 2024

To be indicated in the Perpetual Index
under the following subjects

ADMISSION
BASIC EDUCATION
LEARNING AREA, SCIENCE
SELECTION

ASSESSMENT
LEARNERS
PROGRAMS
TEACHERS

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**Schedule of Qualifying Examination and List of Monitoring Officials
for SSC, SSES, STE and STEM-SHS**

PUBLIC SCHOOLS –SPECIAL SCIENCE CLASS (SSC)			
Date of Examination: March 8, 2025 (Saturday)			
#	Name of Schools	District	Monitoring Officials
1	Tiguion ES	Gasán	Dr. Elvin C. Perlas
2	Cawit ES	Boac South	Mrs. Myra R. Labay Mrs. Florie M. Regencia
3	St. Bernard of Clairvaux Parochial School Inc.	Gasán	Dr. Elvin C. Perlas
PUBLIC SCHOOLS –SPECIAL SCIENCE ELEMENTARY SCHOOLS (SSES)			
Date of Examination: March 8, 2025 (Saturday)			
1	Don Luis Hidalgo Memorial School	Boac North	Mrs. Aurea L. Mazo Dr. Ma. Shiela S. Saet
2	Boac South Central School	Boac South	Mrs. Myra R. Labay Mrs. Florie M. Regencia
3	Buenavista Central School	Buenavista	Mrs. Maridel G. Lincallo Mrs. Jelly L. Sore
4	Gasán Central School	Gasán	Dr. Elvin C. Perlas
5	Mogpog Central School	Mogpog	Mr. Warlito P. Constantino Dr. Jennifer E. Monte
6	Sta. Cruz East Central School	Santa Cruz East	Dr. Jay P. Pena Mr. Romualdo O. Magculang
7	Sta. Cruz North Central School	Santa Cruz North	Dr. Maria Lourdes P. Ricohermoso Dr. Nestor T. Rualo
8	Gabalton Elementary School	Santa Cruz South	Mrs. Constanca R. Vasco Dr. Mariam B. Rivamonte
9	Torrijos Central School	Torrijos	Dr. Dingson De Sena Mr. Freddie M. Malabayabas
PUBLIC SCHOOLS –SCIENCE, TECHNOLOGY & ENGINEERING			
Date of Examination: March 15, 2025 (Saturday)			
1	Marinduque National High School	Boac North	Mrs. Aurea L. Mazo Dr. Ma. Shiela S. Saet
2	Bangbang National High School	Gasán	Dr. Elvin C. Perlas
3	Bognuyan National High School		
4	Buenavista National High School	Buenavista	Mrs. Maridel G. Lincallo Mrs. Jelly L. Sore
5	Landy National High School	Santa Cruz North	Dr. Maria Lourdes P. Ricohermoso Dr. Nestor T. Rualo
6	Matalaba National High School	Santa Cruz South	Mrs. Constanca R. Vasco Dr. Mariam B. Rivamonte

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7	Makapuyat National High School	Santa Cruz East	Dr. Jay P. Pena Mr. Romualdo O. Magculang
8	Matuyatuya National High School	Torrijos	Dr. Dingson De Sena Mr. Freddie M. Malabayabas
9	Tigwi National High School	Torrijos	Dr. Joven M. Mogol Mr. Freddie M. Malabayabas
PUBLIC SCHOOLS –SCIENCE, TECHNOLOGY, ENGINEERING & MATH (STEM-SHS STRAND)			
Date of Examination: March 22, 2025 (Saturday)			
1	Marinduque National High School	Boac North	Mrs. Aurea L. Mazo Dr. Ma. Shiela S. Saet
2	Bangbang National High School	Gasán	Dr. Elvin C. Perlas
3	Buenavista National High School	Buenavista	Mrs. Maridel G. Lincallo Mrs. Jelly L. Sore
4	Makapuyat National High School	Santa Cruz East	
5	Landy National High School	Santa Cruz North	Dr. Maria Lourdes P. Ricohermoso Dr. Nestor T. Rualo
6	Malibago National High School	Torrijos	Dr. Joven M. Mogol Mr. Freddie M. Malabayabas
7	Torrijos SHS		
8	Matuyatuya National High School	Torrijos	Dr. Dingson A. De Sena Mr. Freddie M. Malabayabas
PRIVATE SCHOOLS –SCIENCE, TECHNOLOGY, ENGINEERING & MATH (STEM-SHS STRAND)			
Date of Examination: March 22, 2025 (Saturday)			
1	Malindig Institute	Sta. Cruz East	Dr. Jay P. Pena Mr. Romualdo O. Magculang
2	Sta. Cruz Institute	Sta. Cruz South	Mrs. Constanca R. Vasco Dr. Mariam B. Rivamonte
3	Marinduque Academy	Mogpog	Mr. Warlito P. Constantino Dr. Jennifer E. Monte
4	Our Mother of Perpetual Succor Academy	Torrijos	Dr. Dingson De Sena Mr. Freddie M. Malabayabas
5	St. Mary's College of Marinduque	Boac North	Mrs. Aurea L. Mazo Dr. Ma. Shiela S. Saet
6	Educational Systems Technological Institute		
7	Marinduque Midwest College	Gasán	Dr. Elvin C. Perlas
8	Marinduque Technical & Vocational Institute, Inc.		

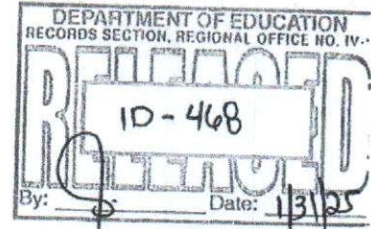
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Republic of the Philippines
Department of Education
 MIMAROPA REGION



Office of the Regional Director

January 30, 2025

REGIONAL MEMORANDUM

No. 10, s. 2025

ADMINISTRATION OF THE 2025 SIMULTANEOUS REGIONAL ADMISSION TEST FOR THE SPECIAL CURRICULAR PROGRAMS IN SCIENCE - SCIENCE TECHNOLOGY, AND ENGINEERING PROGRAM (STE), SPECIAL SCIENCE ELEMENTARY SCHOOL (SSES), SPECIAL SCIENCE CLASS (SSC), REGIONAL SCIENCE HIGH SCHOOL (RSHS), LEGISLATED SCIENCE HIGH SCHOOL (LSHS), AND SENIOR HIGH SCHOOL - STEM STRAND

To: **ASSISTANT REGIONAL DIRECTOR
 SCHOOLS DIVISION SUPERINTENDENTS
 CHIEF EDUCATION SUPERVISORS, CLMD AND CID
 EDUCATION PROGRAM SUPERVISORS IN SCIENCE
 SCHOOL HEADS/ ADMINISTRATORS OF PUBLIC AND PRIVATE
 ELEMENTARY AND SECONDARY SCHOOLS
 ALL OTHERS CONCERNED**

1. This Office, through the Curriculum and Learning Management Division, announces the schedule of the administration of the admission procedures and tests for the Special Curricular Program in Science that includes the Science, Technology, and Engineering Program (STE), Special Science Elementary School (SSES), Special Science Class (SSC), Regional Science High School, Legislated Science High School, and Senior High School - STEM Strand for School Year 2025-2026. The schedule of the administration of the following admission procedures and tests are as follows:

Admission Procedure	Date/ Schedule
Announcement of Pre-Screening: schedule, requirements, & procedures.	February 10, 2025 - February 14, 2025
Pre-Screening and submission of requirements.	February 17-20, 2025
Announcement of Qualified Aspirants to Take the Admission Test	February 21, 2025 (Friday)
Reading Assessment for SSES Aspirants (Incoming Grade 1)	February 24 - March 5, 2025
Simultaneous Admission Test and Submission of Results for Special Science Elementary School (SSES), Bansud National High School - Regional Science High School for MIMAROPA (PRELIMINARY) , and Puerto Princesa City National Science High School (Junior High School Only)	March 8, 2025 (Saturday)

CLMD-JSE



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 Website: depedmimaroparegion.ph



Simultaneous Admission Test and Submission of Results for Science, Technology, Engineering (STE) and Special Science Class – Division Initiated (SSC), and Bansud National High School – Regional Science High School for MIMAROPA (FINALS).	March 15, 2025 (Saturday)
Simultaneous Admission Test and Submission of Results for Senior High School – Science, Technology, Engineering, and Mathematics Strand	March 22, 2025 (Saturday)
Publication of successful examinees	April 11, 2025

The admission tests shall be done simultaneously in all schools divisions.

2. It is **reiterated** that **students who will take the test should have undergone preliminary selection through documentary evaluation and interview together with their parents**, adhering to the following parameters:

Special Curricular Program	Pre-qualifying Parameters
Special Science Elementary School	<ul style="list-style-type: none"> • OUTSTANDING SCALED SCORES in all seven (7) domains of the Early Childhood Care Development (ECCD) Checklist. • Descriptive rating of CONSISTENT in the Progress Report Card in ALL COMPETENCIES for the FIRST and SECOND QUARTER of the current school year. • The literacy and numeracy skills of incoming Grade 1 learners will be assessed using the Rapid Mathematics Assessment (RMA) and Comprehensive Reading and Literacy Assessment (CRLA) tools. These tools can be accessed via the following link: http://tiny.cc/CRLA-RMA-Tools. • Learners who demonstrate the ability to EXCELLENTLY READ, COMPREHEND, and COUNT during the preliminary face-to-face evaluation and interview with their parents will be identified and supported accordingly.
Science, Technology, and Engineering Program Special Science Class	<p>Applicants must meet the following academic requirements based on their grades from the 1st and 2nd Quarter grading periods of the current school year:</p> <ul style="list-style-type: none"> • An average of 85% or higher in Science, Math, and English. • A minimum of 83% in all other subjects. • No grades lower than 80% in any grading period.

	<ul style="list-style-type: none"> • A general average of 85% or higher, computed from the grades in the 1st and 2nd Quarters of Grade 6.
Regional Science High School Legislated Science High School	Applicants must meet the following academic qualifications based on their grades from the 1st and 2nd Quarter grading periods of the current school year: <ul style="list-style-type: none"> • An average of 85% or higher in Science, Math, and English. • A minimum of 83% in all other subjects. • <i>No grades below 80% in any grading period.</i> • A general average of 85% or higher, computed from the 1st and 2nd Quarter grades in Grade 6.
Senior High School – STEM Strand	Applicants must meet the following academic qualifications based on their grades from the 1st and 2nd Quarter grading periods of the current school year: <ul style="list-style-type: none"> • An average of 85% or higher in Science, Math, and English. • A minimum of 83% in all other subjects. • No grades below 80% in any grading period. • A general average of 85% or higher, computed from the 1st and 2nd Quarter grades in Grade 6.

3. The Education Program Supervisors in Science shall review and validate the admission test results prior to submission to this Office. Only the test results for the **SSES, STE, Regional Science High School** (SDO Oriental Mindoro), **Legislated Science High School** (SDO Puerto Princesa City), and SHS-STEM Strand shall be forwarded to the RO. The decisions regarding the results for the **Special Science Class (SSC)** at both the elementary and secondary levels shall remain under the jurisdiction of the Division Education Program Supervisors in Science and will be officially disseminated through a Division Memorandum.
4. Pre-screening and interviews with prospective takers shall be conducted following the above-mentioned timetable. This should be done by the school committee headed by the **Head Teacher in Science** or the **Science Coordinator** of the accepting school.
5. Reproduction and safekeeping of the questionnaires for the said tests shall be under the jurisdiction of the Education Program Supervisors in Science.
6. Enclosed are the following references and guidance:
 - 6.1. Enclosure No. 1 – Roles and Functions of DepEd Personnel during the Admission Test.
 - 6.2. Enclosure No. 2 – Format of the Result of the Admission Test in **EXCEL SPREADSHEET** to be submitted to this office, hard and soft

copies, by the concerned division supervisors. The softcopy should be sent to mimaropa.region@deped.gov.ph, cc to john.eviota@deped.gov.ph (SUBJECT: SDO ADMISSION RESULT) on or before **APRIL 9, 2025**, while the hard copies with signatures of the concerned (who are indicated in the format) shall be submitted on or before **APRIL 11, 2025**.

6.3. Enclosure No. 3 – Admission Form

7. The administration of the 2025 Simultaneous Regional Admission Test shall be supervised and monitored by the Education Program Supervisors and Public School District Supervisors to ensure a smooth and efficient implementation.
8. Teachers who will render service during the Simultaneous Regional Admission Test shall be entitled to **Vacation Service Credits**. The computation of these service credits shall adhere to the provisions outlined in **DepEd Order No. 53, s. 2003**, titled *Updated Guidelines on the Grant of Vacation Service Credits to Teachers*, specifically **Item No. 1-d** (sub-items d and k) and **Item No. 1-f**.
9. Similarly, **Non-Teaching Personnel** who provide services as Division Monitors during weekends shall be eligible for **Compensatory Time-Off (CTO)**.
8. Should there be clarifications, contact **Dr. Wendell I. Formalejo**, Chief-CLMD, and **John S. Eviota**, EPS-CLMD/ Science, through the email address mimaropa.region@deped.gov.ph cc. john.eviota@deped.gov.ph.
9. Immediate dissemination of and compliance with this Memorandum are desired.



NICOLAS T. CAPULONG, PhD, CESO III
Director IV
Regional Director

Encl.: As stated

Reference: Regional Memorandum No. 33, 34, and 35, s. 2022

To be included in the Perpetual Index under the following subjects:

GUIDELINES	SPECIAL PROGRAMS
SCIENCE	STUDENTS
ASPIRANT	TESTING

Enclosure No. 1: **ROLE AND FUNCTIONS OF DEPED PERSONNEL DURING THE CONDUCT OF THE ADMISSION TEST**

DepEd Personnel	Roles
Education Program Supervisor in Science (CLMD)	<ul style="list-style-type: none"> • Regional Admission Test Coordinator
Education Program Supervisors in Science (CID)	<ul style="list-style-type: none"> • Division Admission Test Coordinator
Science Department Head/ Science Coordinator	<ul style="list-style-type: none"> • School Admission Test Coordinator
Teachers	<ul style="list-style-type: none"> • Room Examiners • Correctors • Encoder

Roles	Responsibilities
Regional Admission Test Coordinator	<ul style="list-style-type: none"> • Monitors the conduct of the admission test. • Collects the results of the admission test from the seven (7) Division Education Program Supervisors. • Determines the quota/ cut-off score per school and prepares Regional Memorandum on the test results.
Division Admission Test Coordinator	<ul style="list-style-type: none"> • Reproduces distributes, retrieves, and safe-keeps the test materials from the School Admission Test Coordinator in the Division Office. • Supervises/ monitors the conduct of the test. • Submits the results of the test to the Regional Admission Test Coordinator. • Format the Result of the Admission Test in EXCEL SPREADSHEET to be submitted to this office, hard and soft copies, by the concerned division supervisors. The softcopy should be sent to mimaropa.region@deped.gov.ph, cc to john.eviota@deped.gov.ph (SUBJECT: SDO_ADMISSION RESULT) on or before APRIL 9, 2025, while the hard copies with signatures of the concerned (who are indicated in the format) shall be submitted on or before APRIL 11, 2025.
School Admission Test Coordinator	<ul style="list-style-type: none"> • Submits to the Division Admission Test Coordinator the exact number of takers in their school two weeks before the conduct of the admission test. • Gets and returns the test materials in good condition and properly packed to

	<p>the Division Admission Test Coordinator one day after the test.</p> <ul style="list-style-type: none"> • Assigns Room Examiners, Correctors, and Encoders who are competent teachers. The number of Room Examiners should be based on the number of testing rooms that can accommodate 30 takers each. • Prepares a list of examiners by thirty (30) for every testing room and posts them in their assigned rooms. • Assigns one room, for the orientation of Room Examiners and another room where correctors can check the answer sheets of the examinees. • Orients the Room Examiners, Correctors, and Encoders on the guidelines relative to the admission test. • Counts all packs of test booklets before releasing them to each room examiner. Each pack contains thirty (30) sets of questionnaires. • Supervises the conduct of tests. • Prepares the test results following the attached format with the help of an encoder and gives it to the monitoring Division Education Program, Supervisor/ representative.
<p>Room Examiners</p>	<ul style="list-style-type: none"> • Gets and counts the number of test booklets received from the School Admission Test Coordinator before proceeding to his/her assigned testing room. Reports any discrepancy to the School Admission Test Coordinator for immediate action. • Signs the Accounting Form as he/she receives the test booklets from School Admission Test Coordinator. • Checks the examinees have the necessary materials needed in the test such as pencil/ ball pen and blank sheets of paper for computation purposes. • Informs the examinees that the test is composed of three subjects in this order: Math, Science, and English, each consisting of sixty (60) items, with a time allotment of one (1) hour per subject. Likewise, tells them that in case they would like to change their answer, they should cross out their previous one and write the new one.

	<ul style="list-style-type: none"> • Instructs the examinees that the test will start at exactly 8:00 A.M. • Collects and gives the answer sheets to the assigned correctors after the test for each subject is done. • Gathers the used test booklets. Arranges and pack them properly. Distributes the test booklets for the next subjects. • Returns all the test booklets to the School Admission Test Coordinator after the test for three subjects is over. <p>NOTE: if copies of the questionnaire in one subject are not enough for all the students to take the test simultaneously, each testing room should administer the test in different subjects and may exchange test booklets after the given time allotment.</p>
<p>Correctors</p>	<ul style="list-style-type: none"> • Gets the answer sheets of the examinees from the Room Examiners when the test for each subject is finished. • Exchanges corrected answer sheets with co-correctors for rechecking and recounting correct answers. • Affixes initial on the right side of the score. • Gives the corrected and rechecked answer sheets to the School Admission Test Coordinator for encoding.
<p>Encoder</p>	<ul style="list-style-type: none"> • Prepares a list of examinees alphabetically following the given format. • Encodes scores of each examinee in three subjects and gets the total score. • Proofreads and rechecked entries. • Prepares another list of examinees that has been proofread and rechecked on another sheet for ranking. • Gives the soft and hard copies to the School Admission Test Coordinator for rechecking and affixing of signature. These should be submitted to the monitoring Division Education Supervisor/ Representative.

Enclosure No. 2: **FORMAT FOR THE RESULT OF ADMISSION TEST (Should be in EXCEL SPREADSHEET)**

**RESULT OF THE 2025 SIMULTANEOUS REGIONAL ADMISSION TEST FOR
SPECIAL CURRICULAR PROGRAM IN SCIENCE
(Special Science Elementary School)**

DIVISION: _____
SCHOOL: _____
ADDRESS: _____

No.	Name of Student	Average of Grades (1 st and 2 nd Grading Periods only)			General Average	Score			Total	Rank
		Eng.	Sci.	Math		Eng.	Sci.	Math		

Prepared by: _____
 School Admission Test Coordinator

Reviewed by: _____
 Principal/ Administrator

Checked by: _____
 Education Program Supervisor-Science

Noted: _____
 Schools Division Superintendent

**RESULT OF THE 2025 SIMULTANEOUS REGIONAL ADMISSION TEST FOR
SPECIAL CURRICULAR PROGRAM IN SCIENCE
(Science, Technology, and Engineering/ Special Science Class)**

DIVISION: _____
SCHOOL: _____
ADDRESS: _____

No.	Name of Student	Average of Grades (1 st and 2 nd Grading Periods only)			General Average	Score			Total	Rank
		Eng.	Sci.	Math		Eng.	Sci.	Math		

Prepared by:

 School Admission Test Coordinator

Reviewed by:

 Principal/ Administrator

Checked by:

 Education Program Supervisor-Science

Noted:

 Schools Division Superintendent

**RESULT OF THE 2025 SIMULTANEOUS REGIONAL ADMISSION TEST FOR
SPECIAL CURRICULAR PROGRAM IN SCIENCE
(Regional Science High School for MIMAROPA)**

DIVISION: _____
SCHOOL: _____
ADDRESS: _____

No.	Name of Student	Average of Grades (1 st and 2 nd Grading Periods only)			General Average	Score			Total	Rank
		Eng.	Sci.	Math		Eng.	Sci.	Math		

Prepared by: _____
 School Admission Test Coordinator

Reviewed by: _____
 Principal/ Administrator

Checked by: _____
 Education Program Supervisor-Science

Noted: _____
 Schools Division Superintendent

**RESULT OF THE 2025 SIMULTANEOUS REGIONAL ADMISSION TEST FOR
SPECIAL CURRICULAR PROGRAM IN SCIENCE
(Legislated Science High School)**

DIVISION: _____
SCHOOL: _____
ADDRESS: _____

No.	Name of Student	Average of Grades (1 st and 2 nd Grading Periods only)			General Average	Score			Total	Rank
		Eng.	Sci.	Math		Eng.	Sci.	Math		

Prepared by:

 School Admission Test Coordinator

Reviewed by:

 Principal/ Administrator

Checked by:

 Education Program Supervisor-Science

Noted:

 Schools Division Superintendent

**RESULT OF THE 2025 SIMULTANEOUS REGIONAL ADMISSION TEST FOR
SPECIAL CURRICULAR PROGRAM IN SCIENCE
(Senior High School – STEM Strand)**

DIVISION: _____
SCHOOL: _____

**RESULT OF THE 2025 SIMULTANEOUS REGIONAL ADMISSION TEST FOR
SPECIAL CURRICULAR PROGRAM IN SCIENCE
(Senior High School – STEM Strand)**

DIVISION: _____
SCHOOL: _____
ADDRESS: _____

No.	Name of Student	Average of Grades (1 st and 2 nd Grading Periods only)			General Average	Score			Total	Rank
		Eng.	Sci.	Math		Eng.	Sci.	Math		

Prepared by: _____
 School Admission Test Coordinator

Reviewed by: _____
 Principal/ Administrator

Checked by: _____
 Education Program Supervisor-Science

Noted:



Republic of the Philippines
Department of Education
MIMAROPA REGION

2025 SPECIAL CURRICULAR PROGRAM IN SCIENCE ADMISSION FORM

INSTRUCTIONS

Please accomplish this form in two (2) copies. Type or print legibly all the information needed.
Do not abbreviate. Do not leave any item blank. No erasures, mark-overs, and/or mark-outs are allowed.
Deadline of Submission: **MARCH 7, 2024**

1 X 1
Picture

TO BE FILLED UP BY PUPIL-APPLICANT:

Name of Pupil: _____ Sex: _____
Birthdate: _____ Contact Number: _____
Email Address: _____
Complete Home Address: _____
School Intended to Enroll Grade 7: _____
I certify that the above information is true and correct.

TO BE FILLED UP BY THE PARENTS:

Name of Mother: _____ Occupation: _____ Contact Number: _____
Name of Father: _____ Occupation: _____ Contact Number: _____
Name of Guardian: _____ Address of Parents/ Guardian: _____
Number of Siblings: _____
I certify that the above information is true and correct.

TO BE FILLED UP BY THE SCHOOL AUTHORITY CONCERNED:

Name of School: _____
Complete Address: _____
School Contact Number: _____
Type of School (Please tick): Private Public ES SSES SSC
 Public HS STE

I hereby certify that the pupil-applicant is currently enrolled in Grade 6 for S.Y. 2022-2023.
Further, I certify that the applicant does NOT have a quarterly grade lower than 85 in English, Science, and Mathematics and does NOT have a quarterly grade below 83 in other subjects.

I certify that the above information is true and correct.

I hereby certify that the pupil-applicant is of good moral character.

TO BE FILLED UP BY THE SCHOOL AUTHORITY CONCERNED:

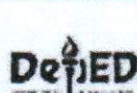
Document submitted (Please tick): Photocopy of Birth Certificate Duly certified Photocopy of Form 138 (Report Card)

As per the data above: APPROVED: [] DISAPPROVED: []

Reason/s for Disapproval: _____

Received and Processed by: _____ Designation: _____ Date: _____

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